



# DAPP Namibia

Development Aid from People to People



Proud member of



## Progress Report 2017-18



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# Welcome Remarks



**“ We are helping people  
to help themselves ”**

DAPP Namibia remains a committed partner to the government and the people of Namibia in contributing towards achieving the national development goals. The year 2017 was a very busy one for DAPP Namibia with several new initiatives started.

DAPP Namibia created jobs for more than 700 Namibians and more than 100,000 people benefitted from the project activities. The 700+ employees and many volunteers implemented projects within Health, Education and Community Development including Climate Change Actions.

All DAPP projects and activities are aligned with Namibia’s national development plans such as the Harambee Prosperity Plan, Vision 2030 and the National Development Plans, and are implemented in good cooperation with the relevant government ministries.

The new initiatives in 2017 were full implementation of the E 8 Malaria cross border initiative, that is aimed at bringing down the spread of malaria through surveillance and test and treat outreach along the Namibia- Angola border areas.

Another new initiative was the TB in the Mining Sector, where DAPP Namibia provided information and screening for TB for mineworkers, families of mineworkers and communities and ensured that those who were found TB positive were assisted in accessing treatment.

A tree-planting project implemented together with families in the Omusati region revived our nursery and contributed to the climate change actions.

At the DAPP Vocational Training School we proudly celebrated the graduation of more than 100 students among them the first 60 students in the newly NQA accredited course: Diploma in Early Childhood Development (ECD) Teaching, Level 5.

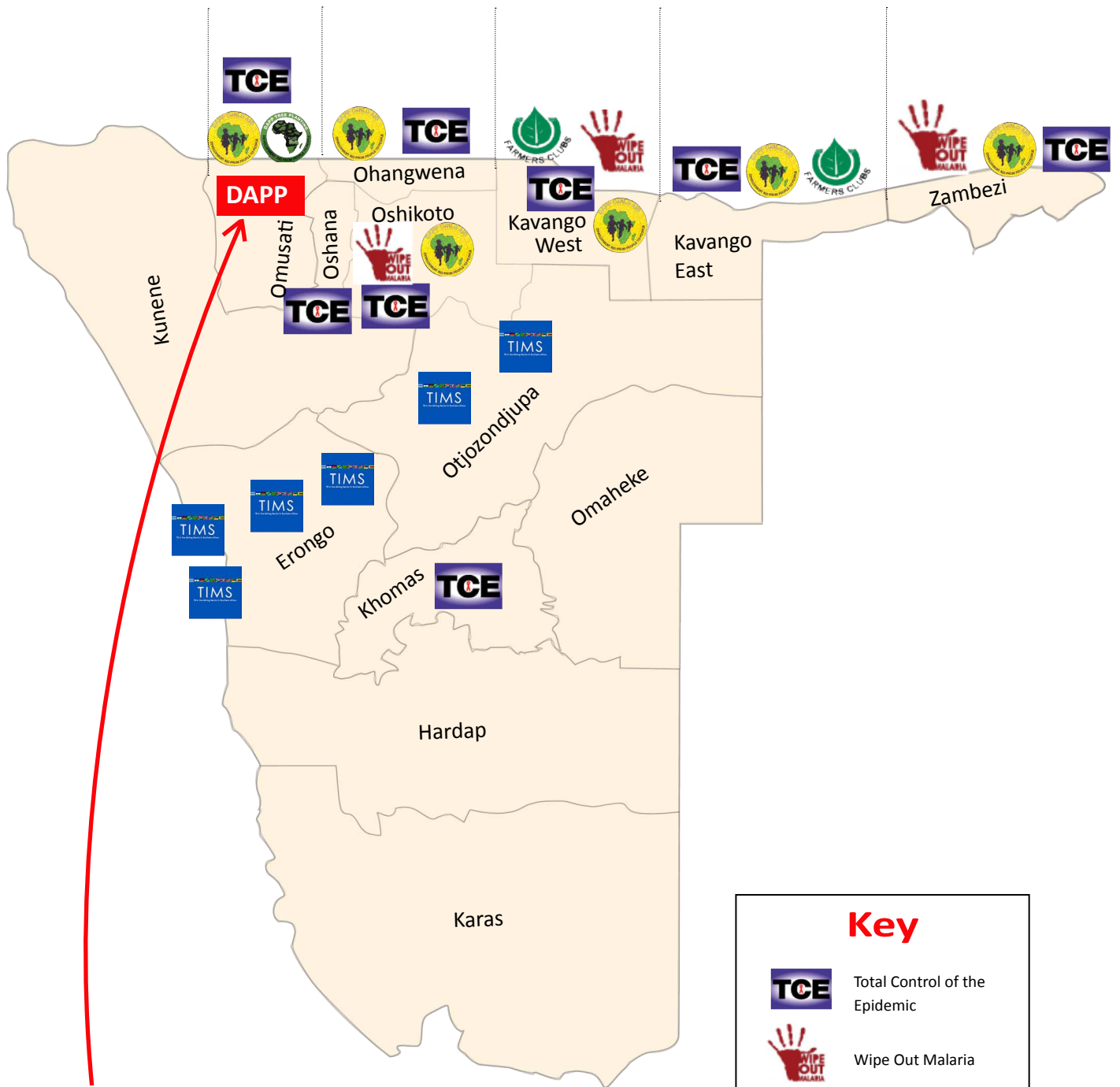
Another new development was the piloting of a course in Agriculture with focus on crop production at level 2 at the DAPP Vocational Training School.

Other projects continued with their activities together with students and families in the regions of Omusati, Oshana, Ohangwena, Oshikoto, Kavango West, Kavango East, Zambezi, Otjozondjupa, Erongo and Khomas.

We want to thank our partners in development, staff and volunteers for your valuable support that has made it possible for us to deliver what you can read about in the pages that follow. It is all about helping people to help themselves.

Kirsten Moeller Jensen,  
Managing Director, DAPP Namibia

# Where We Work



## At DAPP Centre

1. DAPP Vocational Training School
2. Early Childhood Development (ECD) Teacher Training
3. DAPP Private School
4. DAPP Kindergarten

## Key

-  Total Control of the Epidemic
-  Wipe Out Malaria
-  TB In the Mining Sector
-  Child Aid Project
-  Farmers' Clubs
-  Tree Planting Project

# Health Projects

## Our Contribution to The Health Sector

TCE Programme, Youth Clubs, TB Programme, Malaria Programme



***“One mother who dies while giving birth  
is one mother too many; and we must therefore,  
do everything we can to prevent it from happening”***

— The Harambee Prosperity Plan

### **The National Strategic Framework for HIV and AIDS 2010/11 - 2016/17 (NSF)**

Namibia defined the following two priorities for the national multi-sectoral HIV and AIDS response:

1. Reduction of new infections among adults and children
2. Reduction of AIDS-related deaths among all people and in particular those living with the TB/HIV coinfection”

“The revised NSF placed significant emphasis on community involvement and participation. It is anticipated that community mobilization will be a major strategy to engage communities in creating a demand for HIV services, promoting adherence, and strengthening behavior change. Similarly, the meaningful involvement of people living with HIV (PLHIV) is critical to the overall success of the national response”.

# The TCE Programme

## Total Control of the Epidemic (TCE)

***“Only the people can liberate themselves from HIV/AIDS - the epidemic”***



The TCE programme is characterized by its unique and systematic approach to fighting HIV/AIDS amongst rural and underserved population groups. The TCE approach was first implemented in Namibia in 2005. Since its inception the TCE programme has reached more than 1.6 million Namibians with HIV prevention and treatment services.

From the beginning the TCE programme has utilised community based mobilisation as a mechanism to deliver HIV/AIDS related services. The TCE programme operates in close collaboration with the Ministry of Health and Social Services, receiving financial support from the United States Centers for Disease Control and Prevention (CDC), Global Fund (GF) to fight HIV/AIDS, TB and Malaria and Humana People to People partnerships.

The TCE programme works to attain the objectives of the UNAIDS 90-90-90 strategy to combat and control the HIV/AIDS epidemic through implementation of the following activities:

- HIV Testing Services including counseling
- Prevention of Mother to Child HIV Transmission
- TRIO Treatment and Adherence Support for people living with HIV
- Returning HIV positive individuals who have stopped treatment back to treatment
- Distributing condoms
- Prevention among youth



# The TCE Programme

## Prevention of Mother to Child Transmission - PMTCT



### *Through PMTCT an HIV-Free Generation is Possible*

The Total Control of the Epidemic programme supports Prevention of Mother to Child HIV Transmission activities in cooperation with the Ministry of Health and Social Services by meeting pregnant women at health facilities, and also by meeting pregnant women and their partners in their homes to inform them of antenatal services and PMTCT services if the pregnant woman is HIV positive.

The programme informs and discusses options related to safe sex to prevent onward HIV transmission, the importance of adhering to HIV treatment, breast feeding options, food and

nutrition for mother and child, and basic hygiene practices. The programme also follows-up and supports the family during pregnancy and until the birth of the baby, and again after delivery until the baby is 18 months old.

During this time, the baby is tested regularly for HIV, with the last HIV test taken at 18 months. After determining the baby's HIV negative status, the parents and the baby are invited for a celebration where a cake is shared with the parents and encouraging speeches, singing and dancing form part of the celebration of every HIV free baby born to an HIV positive mother.





# The TCE Programme



## As a result of the TCE programme, in 2017:

- 50.623 Namibians became aware of their HIV status
- 3.917 tested HIV positive
- 81% were linked to care and treatment
- 1.549 HIV positive women were identified and enrolled in Prevention of Mother to Child HIV Transmission services allowing their children to be born free of HIV
- 11.405 TRIO Treatment and Adherence support groups for HIV positive individuals were formed
- 14.666.306 condoms were distributed as a means of preventing HIV transmission



# The TCE Programme



**“ I am telling you this story  
for you to be strong ”**

By Josephine, DAPP TCE field officer, Katima Mulilo

Josephine, a DAPP TCE field officer from Katima Mulilo, tells a powerful story about her experience of being HIV positive and of how she is working to help others, explaining “I’m telling this story for you to be strong. I want you to be strong”.

Every year in Namibia, over 6400 people are infected with HIV and there are more than 3000 HIV/AIDS-related deaths. More than one in ten people in Namibia are infected with HIV. Each of these people has a story to tell. One of these stories is Josephine’s story.

Josephine tested HIV positive when she was 41 years old. When she started to feel sick, she was afraid but she knew she had to get tested, explaining that whether she liked it or not, she knew the virus was there. Once diagnosed, she spoke of how “it was heavy at first” to tell her family and her friends, but day by day it became easier.

She has come a long way since her diagnosis, first coming to accept her diagnosis and learning to manage her treatment regimen and to always take her medication, then becoming a “passionate” for DAPP (a volunteer who supports the work of DAPP field officers) and finally becoming a field officer for DAPP. She is now able to say with confidence, “it’s in me but it won’t kill me.... I’m walking with confidence, I’m proud; my positive must be my positive only”.

Josephine’s story is one of personal growth but she was not the only person in her family to be infected

with the HIV virus and not every story ends well. Josephine spoke of how her daughter was also diagnosed as HIV positive.

However her daughter did not tell anyone and she did not stay on her medication. Sadly she died when her child, Josephine’s granddaughter, was just 2 months old. Josephine believes she lost her daughter because her daughter did not tell anyone that she was HIV positive, and so when she stopped taking her medication, there was nobody to support her and to encourage her.

Perhaps it is no surprise that today Josephine works most closely with young women, encouraging them to know their HIV status, and if they are HIV positive, to stay on treatment. For everyone she works with, she encourages them to accept their condition, explaining that “the more you talk about it, the more the fear will go away”.

As a field officer, Josephine’s office is her community and her work is to increase the number of people tested, to link people identified as positive to care, and to help trace people lost to follow up. She spoke of how she encourages HIV positive mothers to stay on their treatment regimen and to start their infants on treatment so that the virus is not passed from mother to child during birth or through breastfeeding. She tells the women “we will be with you until the day we go and celebrate” and she means it. She supports the women to maintain their treatment regimen during

breastfeeding and makes sure they bring their children for HIV testing at birth, at 6 weeks, at 9 months and at 18 months. If a mother misses her appointment, Josephine goes into the community to find her, to see what may have happened and to encourage the mother to visit the clinic. Finally, when the infants reach 18 months of age, are tested and confirmed HIV negative, Josephine celebrates the success of this milestone with the mothers.

This is a celebration of courage, time, effort and teamwork. In the 3 years that she has been a field officer, none of the women she has worked with have transferred the virus to their babies but if she does find HIV positive infants, she works with the mother to get the baby on treatment and supports mother and child to stay on treatment.

Josephine’s story is one of learning to accept her status and becoming stronger because of it; of seeking treatment for the virus and staying on her medication; it is a story of losing a loved one but learning to keep going. It is a story of love, of caring for her community. One of the people who listened to Josephine’s story summarized it saying that “it takes a lot of heart to prevent another young person from getting infected with HIV – it is that heart that will control the epidemic”. Her heart is telling her story so that you can be strong, so that you can get tested, and that if you are HIV positive, you stay on your medication, you seek support and you live a normal life.

# The TCE Programme

## The Youth Clubs

### For Sports and Life Skills Training

### ...towards an HIV-Free Generation

DAPP Youth Clubs deliver training and advice to adolescent girls and young women in the areas of HIV/AIDS prevention and treatment, gender-based violence prevention, and sexual and reproductive health service awareness. At the same time the girls enjoy playing netball.

DAPP Youth Clubs are implemented with support from the Global Fund to Fight HIV, TB and Malaria and Humana People to People partners; the programme is implemented in cooperation with the Ministry of Health and Social Services, the Ministry of Gender Equality and Child Welfare, and the Namibian Police Women and Child Care Protection Unit.

#### The Youth Clubs programme presently enrolls:

**2.061 adolescent girls** and young women in **122 clubs** in rural communities within the Omusati, Zambezi, Kavango East & West regions of Namibia



# The TB Programme

## ***TB In the Mining Sector (TIMS) Programme***

*“Tuberculosis is an infectious disease and miners are at higher risk of getting TB due the type of environment they are working in, due to dust (silica) they are inhaling, over crowdedness, poor ventilation and migration”*

The TB in the Mining Sector in Southern Africa Programme (TIMS) was initiated as a coordinated response to the issue of TB and related illnesses in mineworkers, ex-mineworkers and their families and communities in Namibia and 10 other countries in Africa. DAPP Namibia, in-close cooperation with the Ministry of Health and Social Service implemented TIMS successfully with financial support from the Global Fund to Fight HIV, TB and Malaria through the sub-recipient ADPP Mocambique.

Implementation of TIMS began in June 2016 with the target of 19.000 people to be reached and screened by December 2017. The programme goal was to identify TB cases and have all those identified placed on TB treatment.

Since this was a pilot phase, TIMS was only implemented in the mining areas of Tsumeb, Otavi, Karibib, Swakopmund and Walvisbay where it worked closely with five mines: Dundee Precious Mine, Tschudi Mine, Navachab Gold Mine, Langer Heinrich Gold Mine and Ohorongo Cement.

### **TIMS focused on the following activities:**

#### **1. TB Education/awareness**

All individuals or groups reached were first made to understand what TB is, how one can get TB, and the ways to prevent oneself or family from getting TB, HIV and its relation to TB.

#### **2. Actively finding TB cases**

The TIMS programme trained field officers to go out in the field (workplaces, mines and households in the communities) to conduct TB awareness.

#### **3. Screening for TB**

Screening is a process of asking a client a set of questions that were developed based on Ministry of Health and Social Services guidelines to identify TB symptoms in an individual. This part is done individually and in privacy after an education session. If a client/person is found with TB symptoms, his/ her sputum is collected and sent to a laboratory for testing.

If TB is found during testing, the infected person is taken to the health facility to start TB treatment. The programme also trained TB clients and family members on how to support the TB patient in taking their medicine until treatment is complete.



# The TB Programme

## Programme results:

By December 2017, TIMS exceeded its target with 19.478 key population members screened for TB, of these 9% were found with TB symptoms and were linked to health facilities for testing and all those who were diagnosed with TB were placed on TB treatment

Beneficiaries of the TIMS Programme:

- Current Mine Workers
- Ex-Mine Workers
- Families of Current and Ex-Mine Workers
- Community members around the mines

*“Not everyone with TB has HIV and, not everyone with HIV has TB, TB testing and treatment are free at government health facilities”*



## “Persistence Pays Off”

TIMS field officer, Karibib

I met Job Kapa through the TB in Mines (TIMS) programme in March of 2017 when I initially educated and screened him for TB. Job is a community member and is every day visiting the local cuca shop (bar) in a high-risk mining area of Karibib. When I first met him he only knew about TB in general. After I educated and screened him, his results came out negative through microscopy.

After some months, in May I went back to him as a follow-up to retest his sputum utilising the *Gene Xpert* approach. Again, his results came back negative and we went our separate ways.

One day in September, as I was doing community follow-ups, Job approached me; this time he had visible signs of TB. I decided to refer him to the

clinic for x-ray examination and his results were positive for TB and he was immediately admitted to hospital and placed on TB treatment.

I had mixed emotions, one of guilt that I should have followed-up with him earlier, and the other that I was happy he received the diagnosis and is now on treatment.

I visited him weekly while he was in hospital to encourage him. Today Job is taking his medication daily and is determined to get rid of TB. He is always thanking me that the TIMS programme educated him about TB.”

The TIMS programme has positively impacted many lives, including Job’s, by providing education and diagnostic services to fight TB in Namibia.

# The Malaria Programme

Namibia as a country has made remarkable progress in terms of reducing malaria cases and deaths since Independence, as such Namibia is now in the pre-malaria elimination phase of combatting malaria. However, there are still outbreaks of malaria especially along the Namibia - Angola border so much more work needs to be done.

DAPP Namibia is working hand in hand with the Ministry of Health and Social Services and 120 community health workers to create awareness about what families can do themselves to avoid malaria, as well as to spread the message on malaria symptoms and when a person may be infected and should seek medical care. The DAPP malaria programme was implemented in the Zambezi, Kavango West and Oshikoto regions with support from the Global Fund to Fight HIV/AIDS, TB and Malaria.

## The E8 Malaria programme

DAPP Namibia is part of a cross border consortium of five partners that work along both sides of the Namibia - Angola border to stop the spread of malaria. A health post was established at the Katwitwi border post in the Kavango West region to test everyone crossing the border and to deliver treatment to those found to have malaria.

Three surveillance teams consisting of a nurse, an environmental health officer and a driver move throughout villages in the Kavango West and East regions whenever state health facilities identify new malaria cases. The surveillance teams go to the villages and offer testing together with treatment as needed to family members and neighbors at sites where malaria cases have been detected. They also assess the situation of breeding grounds for mosquitos and can call in the spraying teams from the Ministry of Health and Social Services to assist as needed.

Through the delivery of the malaria programmes it is clear that educating and mobilising people to know how to protect themselves from malaria and promoting health seeking behavior make a significant contribution to control the spread of malaria, and preventing deaths from malaria.



### In 2017 the malaria programmes:

- Visited 125.923 households with malaria prevention messages
- Conducted 11.088 outreach sessions in villages and schools with malaria prevention messages
- Reached 237.781 people with malaria prevention messages
- Tested 10.117 people in Namibia- Angola border areas and treated those who had malaria



# Education

## Our Contribution to The Education Sector

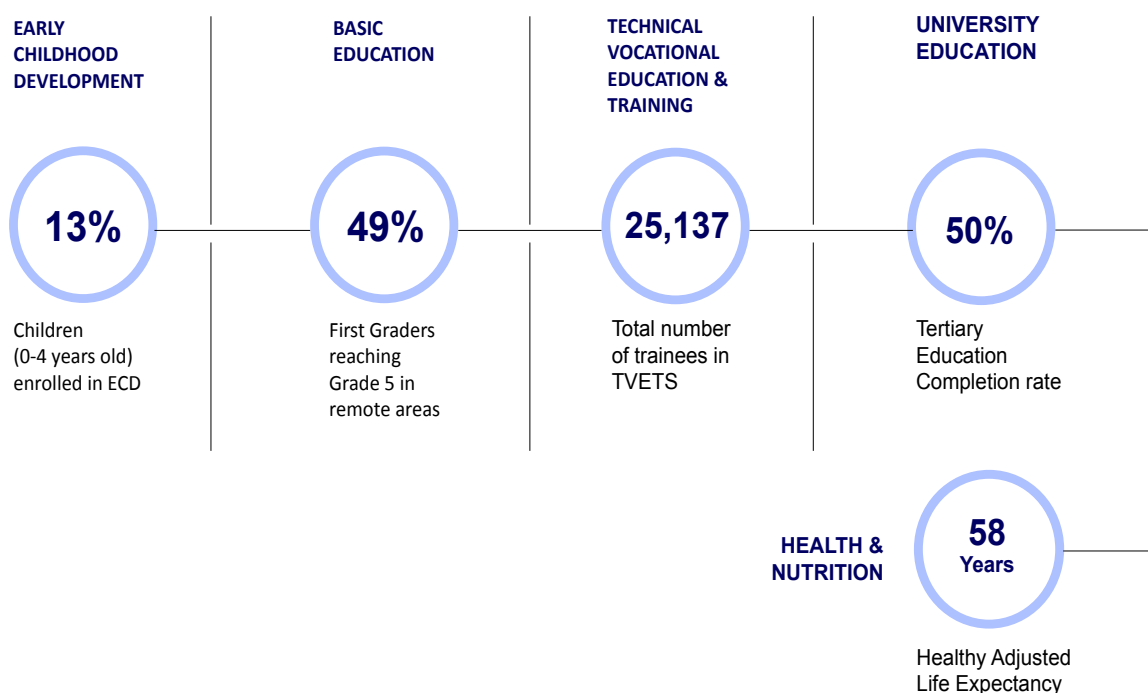
DAPP Vocational Training School, ECD Teacher Training, DAPP Private School, DAPP Kindergarten



The Harambee Prosperity Plan argues for more and relevant vocational training stating that:

*“Developed economies were not built by PHD holders, but by craftsmen & artisans. We cannot expect development without these requisite skills”*

The National Development Plan 5 presents the situations requiring improvement under SOCIAL TRANSFORMATIONS:



# The DAPP Vocational Training School

The DAPP Vocational Training School aims to equip students with essential vocational skills and attitudes that will help them to seek meaningful employment to sustain themselves and their families. The school also trains students in entrepreneurial skills so they can start their own income generating activities.

At the same time the school includes broader training and activities that promote the engagement of the students in sports, culture and community development.

The DAPP Vocational Training School is accredited by Namibia Qualifications Authority (NQA) and is registered with the Namibian Training Authority, offering the following accredited courses:

- **Construction**, one year for each Level 1,2,3
- **Office Administration**, one year for each Level 1,2,3
- **Agriculture**, one year for each Level 2,3
- **Early Childhood Development (ECD) Teaching**, two-year course ending with diploma Level 5

Students receive theoretical and practical training according to approved unit standards. Furthermore, the students undertake job attachments at construction companies, offices, farms, agricultural green schemes and early childhood development centres and kindergartens.

The DAPP Vocational Training School appreciates financial support from the Namibia Training Authority as well as school fees from parents. Some of the students also receive study loans from the Namibia Student Financial Assistance Fund. A special achievement in 2012 was the graduation of 60 students with Level 5 Diplomas in Early Childhood Development (ECD) Teaching, that are in high demand.

## What happens to the students after graduation?

A tracer study carried out among students who finished their training 1-3 years back showed that 68% were employed or self-employed, which is a fair result compared to the general unemployment rate among youth in the country.



## In 2017 the school's main results in numbers were:

- 165 students were enrolled
- 115 students graduated in vocational courses (55 with certificates and 60 with diplomas)



# The DAPP Vocational Training School

The DAPP Vocational Training School recognises the need to expand the skills training to include training in entrepreneurship. The reason being that in spite of the school offering courses that are in high demand at the labour market still it will most likely be difficult for all our graduated students to find a job.

Therefore, the school is establishing productions in:

- Brickmaking
- Printing shop
- Garden farming
- Goat production
- Chicken production for meat and eggs
- Sewing workshop
- A bakery
- Model kindergarten

These productions will further serve multiple purposes such as: Provide a practical training ground for students in various skills training areas, afford the school an opportunity to earn an additional income to improve the training environment at the school, supply the students, teachers and neighbouring communities with fresh produce and handy services. The establishment of the productions is being supported by the Namibia Training Authority.



# The Kindergarten Teachers of the Future Unit (ECD Teaching)

The Early Childhood Development (ECD) Teaching programme is a new course, which forms a special Unit at the DAPP Vocational Training School. This training programme, called Kindergarten Teachers of the Future, or POF Teacher Training (POF meaning Preschools of the Future) is designed specifically for Namibia and is training students to work in rural communities where trained kindergarten teachers are most absent but are very much needed.

Since Independence the focus of the basic education was to make sure that every child would have an opportunity to go to school. This has now been achieved and in the National Development Plan 4 and 5 it is recognised that early childhood development before formal schooling is important to create a solid and equal foundation for every child to do well in school and for the school system to achieve better overall results.

To address this need DAPP Namibia designed the two-year training programme which is registered on the Namibia Qualification Framework as a Diploma Level 5 and it is also accredited by the Namibia Qualifications Authority.

The course has an innovative content and uses methods that activate the students. The course aims at training the students to become broadly knowledgeable, active and creative teachers with the passion and skills to teach young children through play and at the same time the teachers learn to engage parents and the community to be part of creating the best possible conditions for the children to develop to their full potential.

The training programme is divided into 4 periods:

- **What is life all about.** Traveling to get to know Namibia and its people better. Studies of Namibia, Africa and the World
- **Practice in kindergartens and studies** related to understanding children and basic teaching
- **Stamping our mark in kindergartens** and studies related to playful teaching, creating materials and good planning practices
- **Stamping our mark in communities** and becoming a confident ECD teacher with experience in working with parents and the community



### In 2017 the main results in numbers were:

- 60 students graduated with accredited Level 5 ECD Teaching Diplomas
- Funding for training secured via the Namibia Training Authority and students' payment of school fees
- 20 new students enrolled in the first year of training
- Enrolment of 44 new students for two teams to start in January 2018



# The DAPP Private School

The DAPP Private School is a proud product of a community initiative where parents together with DAPP Namibia started the school twenty years ago to supplement government efforts to deliver high quality education in a rural area.

The construction of classrooms, procurement of educational materials and a school bus were all financed through parents' payment of monthly school fees.

The operation of the school is partly supported by the Ministry of Education, Arts and Culture through their payment of most of the teachers' salaries while the rest of the staff members and other operational costs are covered by school fees.

The DAPP Private School is aiming at educating children in grades 1-10 according to the Ministry of Education Art and Culture curriculum, leading to the state-administered examination at the end of grade 10. The school provides quality education and includes excursions and study trips outside the school in the teaching.

This year the grade 10 learners toured Swakopmund, Walvis Bay and Windhoek and visited the aquarium,



ships at the naval base, historic places such as the Heroes' Acre and the National Assembly among others and of course came to experience the diversity of landscapes, nature and people of Namibia.

Furthermore, the school is providing extracurricular club activities in the afternoons such as sports including soccer, netball, volleyball, and cultural activities such as dance and choir, educational clubs such as the science club, arts club, English club, commerce club, and debating club. The school participates in regional competitions and invites for sports tournaments at the school.



## In 2017 the main results in numbers were:

- 374 learners were studying at the school
- The grade 10 pass rate was 87%
- A new computer lab and library were constructed



# The DAPP Kindergarten

DAPP Kindergarten welcomes children from 3 to 6 years of age with a two year early childhood development programme and a one year pre-primary programme for 5 to 6 year old children.

The aim of the DAPP Kindergarten is to implement activities that are fun, engaging, and educative both indoor in the classroom and outdoor with an understanding that children of these ages learn best through play, copying their teacher, and need a lot of positive encouragement.

The Kindergarten consists of 3 class rooms, a big outdoor space with a playground all based in a safe environment at the DAPP Centre neighboring the DAPP Private School and the DAPP Vocational Training Centre. The Kindergarten operates with expenses covered by parents paying monthly school fees.

Students from DAPP's Kindergarten Teacher of the Future programme also have the opportunity to implement their practical teaching skills with the children at the DAPP Kindergarten.

The Kindergarten holds parent's meetings and works in good collaboration with the Ministry of Gender Equality and Child Welfare.



## In 2017 the DAPP Kindergarten undertook the following activities:

- 77 children were enrolled
- Fencing of the playing area was upgraded to improve the childrens' safety
- Play material kits were made available for the Kindergarten teachers
- New flush toilets and hand washing basins were established at the school for both children and teachers
- 35 children from the DAPP Kindergarten proceeded to Grade 1, the majority of whom proceeded to attend the DAPP Private School



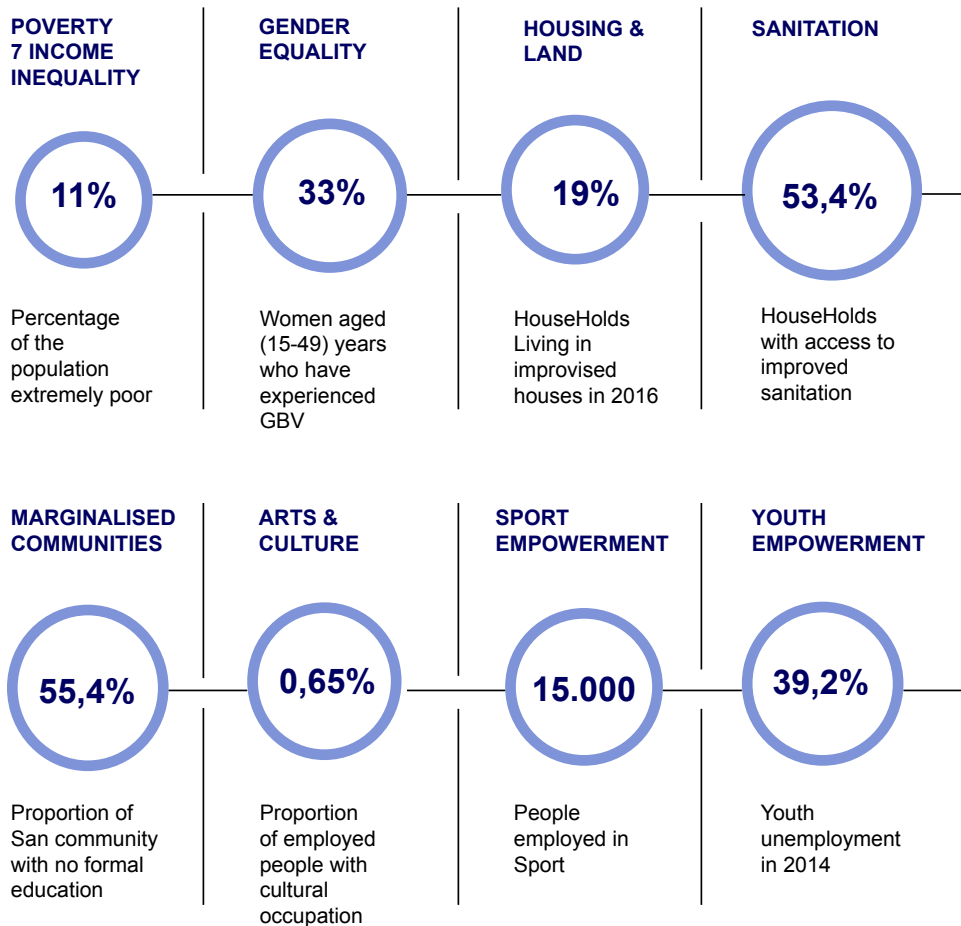
# Community Development including Climate Change Actions

## Our Contribution to Social Development

Child Aid Projects, Farmers' Clubs, Tree Planting



The National Development Plan 5 (NDP5) states the present situation that needs to be improved in key areas of SOCIAL DEVELOPMENT



# The Child Aid Projects

*...With 10 Lines of Activities*



# The Child Aid Projects

The Child Aid Projects are designed to build the capacities of families to improve the living conditions for their children. This happens both through education and practical actions. Area leaders are employed to mobilise families in an area to participate and guide the activities.

Families are organised in groups of around 20, who form a Village Action Group. Each group chooses two volunteers to be further trained by the area leader to give lessons on relevant topics to the group and lead actions for improvements in the homesteads and in the villages. The Child Aid Projects inform the families about services that are available from government ministries and help to link the families to these services.

## The Child Aid Projects are organised with activities within the 10 lines of activities:

1. Strengthening the economies of the families
2. Health and Hygiene- hereunder the fight against HIV/AIDS
3. Pre-schools
4. Children as active in the political, social, cultural and economic spheres of society
5. Children without parents
6. Education
7. Regional Development
8. Environment
9. The fight against Malaria
10. Emergency assistance

DAPP Namibia is implementing Child Aid projects with families in Ohangwena, Omusati, Oshikoto, Kavango and Zambezi regions. The projects have over the years received major support from UNICEF, the European Union, Global Fund to Fight HIV/AIDS, TB and Malaria, as well as additional support from NamPower, Debmarine, Ernst and Young, and others. The focus of activities differs in line with what the partners want to support and the needs of the communities.



## In 2017 the results of the Child Aid Projects were that:

- 3.000 families participated in the activities
- 15 community gardens and poultry projects were supported as a means of creating income
- Families participated in education on how to prevent diseases, the importance of balanced nutrition for young children, etc.
- Families built dish racks and firewood saving stoves in their kitchen areas and dug garbage pits
- Some families built deep latrines and hand washing tippy-taps
- Needy orphans and vulnerable children were helped to get their national documents and were registered for welfare grants in cooperation with the Ministry of Home Affairs and Immigration, and Ministry of Gender Equality and Child Welfare
- 17 Early Childhood Development Centres were supported and some children were helped to get back to school
- 20 Sports clubs for children and youth were formed with sports training and life skills training
- 16 Child Care and Protection Forums were supported to function at constituency level in cooperation with the Ministry of Gender Equality and Child Welfare

# The Farmers' Clubs Project

## *Climate-Smart Agriculture for Improved Resilience and Livelihoods of Small-scale Farmers*

The Farmers' Clubs project works with 1.000 small scale farmers in the Kavango East & West regions to mitigate the effects of climate change through the use of conservation agriculture methods and establishment of vegetable gardens to increase food production and household food security in an environmentally sustainable way.

Farmers' Clubs is implemented in cooperation with the Namibia Nature Foundation with financial support from the European Union, UFF Finland and the Nando and Elsa Peretti Foundation.

As a result of the Farmers' Clubs project, farmers use conservation agriculture methods to increase their maize and millet harvest while at the same time enhancing the future productivity of their land.

The farmers and their families have improved nutrition due to the greatly improved accessibility of fresh vegetables produced in horticultural gardens, and the farmers' household income has increased from the sale of excess horticulture produce to local markets.



From November 2017 to March 2018 over 26 tonnes of fresh produce have been grown and harvested by Farmers' Clubs, thereby making a significant contribution to increasing both household food security and income levels:

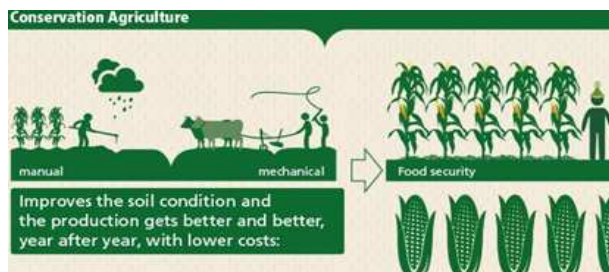
Crops	Consumed by farmers households (in kg)	Sold by farmers to generate income (in kg)	Total Harvested Nov '17 to Mar '18 (in kg)
Onions	1,700	2,450	4,150
Cabbages	2,870	3,750	6,620
Carrots	575	820	1,395
Spinach	3,450	1,845	5,295
Tomato	2,512	3,547	6,059
Cabbage	1,368	1,246	2,614
Groundnuts - Still at flowering and podding stage			





# The Farmers' Clubs Project

## Conservation Agriculture



# The Tree Planting Project

In 2017 a partnership with the Canada Fund made it possible to form environmental groups and implement awareness sessions about global warming and climate change, how to collect seeds and produce trees. The members took action by producing and planting trees in the homesteads.

The project objective was to sensitise communities on the impact of climate change and empower them towards growing indigenous seedlings for reforestation and improved nutrition.

The project objective was met through the capacitation of 200 community members by training them in the effects of climate change and by empowering them with the knowledge to implement household and community level actions to preserve and enhance their local environment.

Such actions included teaching community members about the importance of indigenous trees, to retain

and replenish soil nutrients and to improve household food security and nutrition, the importance of preserving existing trees, and the growing and propagating of over two thousand seedlings to community households.

The tree species planted were Moringa, Mango, Guava, Pawpaw, Cashew nut, and Marula. The seedlings were produced in the DAPP nursery.

A total of 120 training sessions were conducted within the project communities; the trainings focused on climate change mitigation, environmental protection, the practical aspects of tree nurturing and the benefits of planting and growing additional trees in homesteads.

The project was welcomed by a local cooperating partner, the Ministry of Agriculture, Water and Forestry (MAWF) who provided information leaflets to the community.

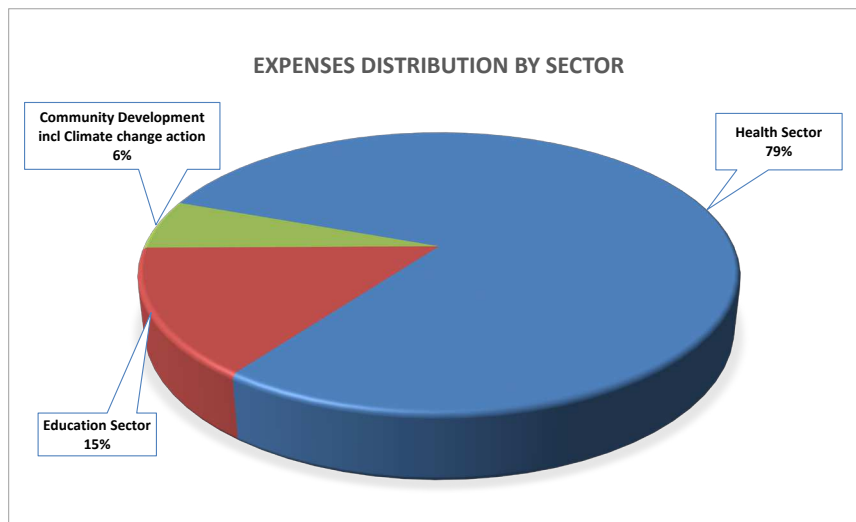
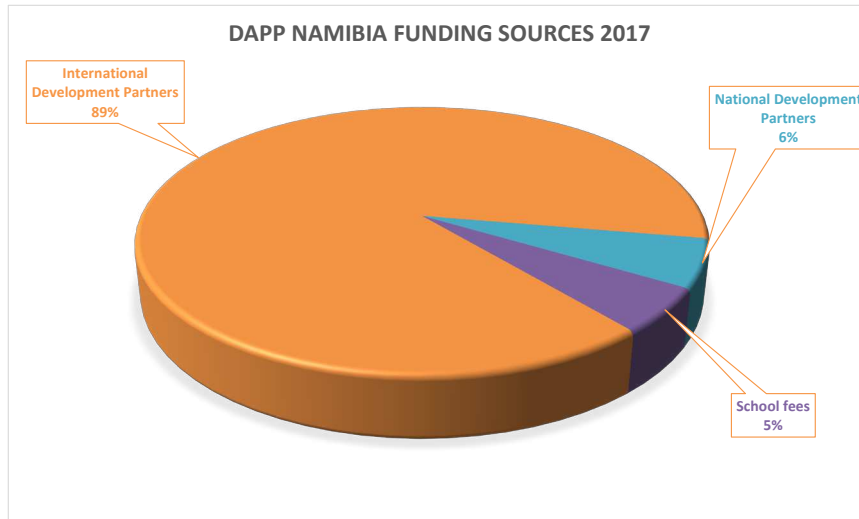


## Main results in 2017

- 20 Environmental groups were established in 7 villages in the Anamulenge constituency
- 62% of participants were women
- 200 families participated
- Seeds from various indigenous tree species were identified, collected and propagated.
- 2.152 tree seedlings were distributed, planted and taken care of by members at their homesteads



# The Economy



DAPP Namibia is following internal policies and procedures in handling of funds and has annual audits carried out to international standards by Ernst and Young to be shared with relevant stakeholders.

# The Scholarships Programme

DAPP Namibia with support from Humana People to People partners is every year offering a number of staff members the opportunity to be further trained in basic management skills and better understanding of development in theory and practice. We quote from the Humana People to People Charter:

## **“Development;**

- *Is about fostering new generations with golden hearts and heads and hands, well educated and with a personal ethic of such proportions, that humanised relationships of all sizes can serve as substitutes for all sorts of dehumanised phenomena*
- *It is about improving democracy, advancing productions, building up trade relations, generating services and it is about scanning all brains to create new portions of know-how*
- *It is about concentrating on the important task of transferring the results of efforts from places where development is well ahead to places where it is dawning or even absent*
- *It is about establishing capable institutions for education and health*
- *It is about improving human relationships on a contemporary basis and to modern standards.*
- *It is about emancipation of every single human being on the level of personal happiness, and at the same time, making each human responsible for the happiness of his neighbors through practical methods.*

*And as always in the question of development it is about promoting and preventing. Preventing the dehumanising of society, of institutions and of you and me. Promoting the humanisation of mankind, the only art form that contains the seeds to the flowers of happiness for all. From Black-white to all colors at random, from the struggle for liberation to the struggle for development.”*

The training takes place in the spirit of the Humana People to People Charter at Frontline Institute in Zimbabwe.

The international environment at Frontline Institute with teachers and students from different countries in Africa, Asia and Latin America and the fact that most of the students have to travel abroad to participate, plays an important role in giving them a much broader outlook of the world and experience different ways of looking at life and events.

The students become part of an environment where they meet the demand to change in many ways to adapt to what they encounter in the programme and in the meeting with other people and cultures. The students and teachers live together at the institute and the programme encompasses the everyday, the weekends, the routines as well as the events and the practical actions.

All this gives room for all to perform and to encounter barriers they need to break down to solve the tasks ahead of them. Many tasks in the programme are much bigger than what each one can do alone, but with common efforts the tasks can be solved. This is a crucial experience for all.

A comment from a participant about what he learnt at the course: “In one family that I visited, there was a girl of 15 years, who was looking after her two younger brothers. They had lost their parents and were not going to school. We went to help build a garden to grow vegetables and to get the community to establish a committee to look after all orphans. This event showed me that there is a lot of work that needs to be done, not only in that community, but in all communities, and I cannot just watch and wait for others to start doing something. I myself have to start the development.”

The scholarship is for 12 months and the training equips the employees to come back to their projects to take up leadership roles at new levels in the projects or programmes where they work.

- A total of 62 employees were provided with scholarships during the previous 4 years 2013-2016
- A total of 12 Namibian employees were provided with scholarships to study project management in 2017



# Partnership in Development

DAPP Namibia sincerely thanks our partners for helping us to make a positive difference in many people's lives. The partners include:

- The National Planning Commission
- The Ministry of Health and Social Services
- The Ministry of Gender Equality and Child Welfare
- The Ministry of Agriculture, Water and Forestry
- The Ministry of Home Affairs and Immigration
- The Ministry of Education, Arts and Culture
- Namibia Institute of Pathology
- The Namibia Training Authority
- The Namibia Qualifications Authority
- The Social Security Commission
- The United States Centers for Disease Control and Prevention (CDC)/PEPFAR
- The European Union
- The Canada Fund for Local Initiatives
- The Global Fund to Fight HIV/AIDS, TB and Malaria
- Humana People to People Lithuania
- Humana People to People Eastern Holding
- Humana People to People Austria
- Ulandshjelp fra Folk til Folk Norway
- Landsforeningen U-landshjaelp fran Folk til Folk Finland r.f.
- ADPP Mocambique
- Planet Aid UK
- The Nando and Elsa Peretti Foundation
- ACHAP, Botswana
- ADPP Angola
- Europa Dritte Welt
- Touchdown Fishing Company
- SEPO Trading C.C., Outapi
- FNB, Outapi
- Tinya Ink Solutions, Outapi
- Okapandja Trading, Outapi



# DAPP Namibia in Brief

## Legal Status

DAPP Namibia (Development Aid from People to People) is a Namibian organisation registered as:

- a) An Incorporated Association not for Gain, 21/90/45 with the Ministry of Trade and Industry since 1990.
- b) A Welfare Organisation under the Ministry of Health and Social Services in Namibia WO 85 since 1992.

## Objectives

The main objective of DAPP Namibia is “to carry out welfare and development work of any nature and assist the people of Namibia in order to improve the quality of life in the country. To help children, young people and families in distress or in need”.

## History

DAPP Namibia grew out of the anti-apartheid movement and started development activities in Namibia in 1990, based in Omusati Region. Before that time the Development Aid from People to People in Denmark had supported Namibians in refugee camps in Angola with practical humanitarian assistance. Several Namibians were also offered scholarships and studied various vocational skills at private schools linked to DAPP in Denmark before Independence.

DAPP’s first direct activities in Namibia were to conduct tree planting actions in the Omusati region working with war veterans, and to provide affordable and good quality second hand clothes to many people as well as to create an income for other development activities through the DAPP Shops and Sorting Centres.

In 1996 the DAPP Vocational Training School, situated in the Omusati Region, was inaugurated. The DAPP Kindergarten and the DAPP Nursery were also established at the same location. Since then DAPP Namibia has expanded activities within Health, Education and Community Development including Climate Actions to many more regions of the country.

## Constitution

DAPP Namibia is guided by a constitution and has an Annual General Meeting as the final decision-making body. The Annual General meeting elects a Board of Directors for a three-year period to oversee the operation of the organisation. The Board of Directors hires a Managing Director to lead the day to day activities of the organisation.

## Partnership in Development

DAPP Namibia works in partnership with government ministries, local leaders, international organisations and foundations, businesses, embassies, local foundations and the local business community.

## Membership

DAPP Namibia is a member of the Federation for Associations connected to the International **Humana People to People** Movement. Through this membership, DAPP Namibia finds a forum for exchanging development experiences and ideas, getting leadership training and technical assistance on programme development, implementation, monitoring and evaluation and financial management.



DAPP Namibia is also a member of:

- NANASO, Namibia Network of AIDS Services Organisations
- NANGOF, Namibia Non-Governmental Organizations Forum Trust
- NECD, National Early Childhood Development NGO Association
- APHEIN, Association of Private Higher Education Institutions, Namibia
- GEF, Global Environmental Fund Civil Society Organisation Network

# Contact Details

## DAPP Namibia Main

Blenkinsop Street no 6, Windhoek North  
P.O. Box 26660 Windhoek  
Tel/Fax : 061-258 220  
Email: dappnamibia@iway.na

## DAPP Administration Department

Ongwediva – Oshakati Main Road  
Cool Master Complex, Ongwediva  
P.O. Box 448, Oshakati  
Tel: 065-230 993  
Fax: 065-230 992  
Email: accounts@dapptce.com.na

## DAPP NHQ Programme Department

Erf. 833, Immanuel Shifidi Street  
Oshakati  
P.O. Box 448, Oshakati  
Tel: 065-220 448

## DAPP Vocational Training School

Main Road Oshakati – Ruacana  
10 km before Outapi  
P.O. Box 135 Outapi  
Phone: 065-251 179  
Fax: 065-250 063  
Email: dappvoc@iway.na

## DAPP Private School

Onambelela DAPP Center  
Main Road Oshakati- Ruacana  
10 km before Outapi  
P.O. Box 135, Outapi  
Tel/Fax: 065-251 452  
Email:dappprivate@gmail.com

## DAPP Kindergarten

Main Road Oshakati – Ruacana  
10 km before Outapi  
P.O. Box 135 Outapi  
Tel: 065-251 179  
Fax: 065-250 063

## TCE Oshana

Oshilemba Complex  
B1 Main Road Ongwediva- Oshakati  
Okandjengendi Location – Ongwediva  
Tel: 065-238 008

## TCE Omusati

Champ Style Complex no. 3  
Outapi – Tsandi Main Road  
P.O. Box 235 Outapi  
Tel/Fax: 065-251 285

## TCE Ohangwena

Erf. no. 731 NHE Location  
Queen Martha Mwadinaomho Street  
Opposite Supercool Trading Building  
Material Supply, Eenhana Town  
Tel/Fax: 065-263 298

## TCE Kavango

Erf. 724 Independence Avenue  
Tutungeni, Rundu  
P.O. Box 2213 Rundu  
Tel/Fax: 066-256 165

## TCE Zambezi

Erf. no. 349 Soweto Location  
P.O. Box 760, Katima Mulilo  
Tel/Fax: 066-254 224

## TCE Khomas

Okuryangava BV Investment Three  
Hundred and Seventy Eight CC  
Building Katutura, Ondoto Street  
Tel: 061-307 822

## Farmers' Clubs Kavango

Erf.724 Independence Avenue Tutungeni  
Rundu  
P.O. Box 2213 Rundu  
Tel/Fax: 066-256 165

## DAPP Treeplanting

Contact DAPP Vocational Training School  
Nursery at DAPP Centre  
Main Road Oshakati-Ruacana Road  
10 km before Outapi

## DAPP Malaria Programme – Kavango

Nkure Security Building  
Industrial Area, Rundu  
P.O. Box 2213 Rundu  
Tel/Fax: 066-256 165

## TB in the Mining Sector

Contact the DAPP Namibia Main  
Windhoek

## Child Aid Omusati

Contact DAPP Vocational Training  
School  
Office at DAPP Centre  
Main Road Oshakati – Ruacana  
10 km before Outapi

## Child Aid Ohangwena

No 350 Johanna Mwandingi Street,  
Eenhana  
Tel: 065-263 072



# Together we can do more!

Be a partner in development with DAPP Namibia



**Contact:**

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